

ECE Student Daily/Regular Feedback

Each day will have highlights that demonstrate the student's progress toward becoming a fully qualified early childhood educator (ECE). Each practicum builds on the next in an Observe, Practice, Demonstrate process. For ECED 1200 you might note evidence the student is becoming familiar with pedagogical thinking as they observe and discuss. In later practicum courses the pedagogical process is more robust and includes depth of thinking, practice and pedagogical documentation. It is not necessary to comment on each section every day. Use the following categories to document progress, over time, in the following categories:

Student Name: Marvelous

Date: Sept 12/25

Practicum (Circle) ECED 1200 ECED 1300 ECED 2200 ECED 3300 ECED 3400

Professional Skills:

How is the student demonstrating a growing ability to be an effective employee in general. These qualities commonly describe employment skills like attendance/punctuality, professional communication, confidentiality, responsibility, initiative, reliability, preparedness, teamwork, ability to hear and act on constructive feedback, etc. (Please include specific examples)

Marvelous led circle time this week.

She is able to keep the children engaged
+ doing the tasks asked. She is on time
for work.

Practical Skills:

How is the student demonstrating an ability to take on all the roles and responsibilities specific to the role of the early childhood educator. Skills like daily tasks and duties, knowledge/practice of policies and procedures, planning implementing and evaluating appropriate programming for a group of children, relational, responsive care, guidance, group management, supervision, effective communication with children, colleagues, families, mentors, instructors, etc. (Please include specific examples)

Marvelous takes direction well from staff.
She listens, asks questions + can help
children solve problems.

Pedagogical Skills:

Pedagogical skills demonstrate the student's ability to engage in a pedagogical process. The BC Early Learning Framework (2019), Section 2 (p-47-59) describes this process including Listening, Critical Reflection, Collaborative Dialogue and Pedagogical Narration (PN). The PN process is described in detail starting on p. 55 including examples and ideas for collecting and displaying documentation. Emerging and growing competency during each practicum will be evident in students' practice and documentation in the program and in their Learning Portfolio. (Please include specific examples)

While doing outside play the children were digging in the sand. Marcellus asked them about the 7 dwarfs- they didn't know so she told them the story + they went back to digging just like the story- A lot of talking + discussing things.

Next Steps:

Keep track of next steps below and use this section to track progress in the above categories.

Once reviewed with student please sign below

Date reviewed: Sept 12/25

Mentor: Karen Caldwell Student Marvellous

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Student Name: Marvelous Date: Sept 16/25

Practicum (Circle) ECED 1200 ECED 1300 ECED 2200 ECED 3300 ECED 3400

Professional Skills:

How is the student demonstrating a growing ability to be an effective employee in general. These qualities commonly describe employment skills like attendance/punctuality, professional communication, confidentiality, responsibility, initiative, reliability, preparedness, teamwork, ability to hear and act on constructive feedback, etc. (Please include specific examples)

Marvelous is very punctual w/ being prepared + on time daily. She communicates well when not understanding what she is being asked.

Practical Skills:

How is the student demonstrating an ability to take on all the roles and responsibilities specific to the role of the early childhood educator. Skills like daily tasks and duties, knowledge/practice of policies and procedures, planning implementing and evaluating appropriate programming for a group of children, relational, responsive care, guidance, group management, supervision, effective communication with children, colleagues, families, mentors, instructors, etc. (Please include specific examples)

Marvelous is able to help children solve issues over toys, re-direct children when needed + keep children flowing thru transitions. She leads outside group activities w/ groups of children.

Pedagogical Skills:

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Marvelous often plays sports w/ groups of kids. She is able to control groups, have them follow rules set out + have fun. They often play the same games w/ others joining in the activity.

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Once reviewed with student please sign below

Date reviewed: Sept 16/25

Mentor: Karen Caldwell Student Marcelais

ECE Student Daily/Regular Feedback

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Student Name: Marvelous Date: Sept 23/25

Practicum (Circle) ECED 1200 ECED 1300 ECED 2200 ECED 3300 ECED 3400

Professional Skills:

How is the student demonstrating a growing ability to be an effective employee in general. These qualities commonly describe employment skills like attendance/punctuality, professional communication, confidentiality, responsibility, initiative, reliability, preparedness, teamwork, ability to hear and act on constructive feedback, etc. (Please include specific examples)

This week Marvelous has been leading circle. She controls the room, plays w/ the children + re-directs as needed. She also has planned 2 art projects.

Practical Skills:

How is the student demonstrating an ability to take on all the roles and responsibilities specific to the role of the early childhood educator. Skills like daily tasks and duties, knowledge/practice of policies and procedures, planning implementing and evaluating appropriate programming for a group of children, relational, responsive care, guidance, group management, supervision, effective communication with children, colleagues, families, mentors, instructors, etc. (Please include specific examples)

Marvelous is leading the room w/ transitions + daily schedules. She is showing strong leadership + her ability to control a group.

Pedagogical Skills:

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Marvelous has been talking to the children about emotions. She continues to talk about how children are feeling + how others feel. She has read books, art + talked about emotions.

Next Steps:

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Once reviewed with student please sign below

Date reviewed: _____

Mentor: Karen Caldwell Student Marcelous

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Student Name: Marvelous Date: 8 Oct 2025

Practicum (Circle) ECED 1200 ECED 1300 ECED 2200 ECED 3300 ECED 3400

Professional Skills:

How is the student demonstrating a growing ability to be an effective employee in general. These qualities commonly describe employment skills like attendance/punctuality, professional communication, confidentiality, responsibility, initiative, reliability, preparedness, teamwork, ability to hear and act on constructive feedback, etc. (Please include specific examples)

Marvelous comes to work prepared for the week that she is doing circle time + art/ table activities. If she is running late (bus issues) she always messages.

Practical Skills:

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Marvelous has been preparing circle time for the past week- she comes prepared w/ activities at circle + table activities. She sets up games for outside + controls group walks throughout our community.

Pedagogical Skills:

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Marjelous has been talking a lot about emotions + feeling w/ the children. She continues to build off the last conversations with the children, w/ books + stories about real life feelings.

Next Steps:

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Marjelous is working on reading the group a circle time. She has good control of the group- working on reading the group w/ amount of stories to read.

Once reviewed with student please sign below

Date reviewed: Oct 3/25

Mentor: Karen Caldwell Student Marjelous

ECE Student Daily/Regular Feedback

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Student Name: Marvelous Fasan

Date: Oct 31/25

Practicum (Circle) ECED 1200 ECED 1300 ECED 2200 ECED 3300 ECED 3400

Professional Skills:

How is the student demonstrating a growing ability to be an effective employee in general. These qualities commonly describe employment skills like attendance/punctuality, professional communication, confidentiality, responsibility, initiative, reliability, preparedness, teamwork, ability to hear and act on constructive feedback, etc. (Please include specific examples)

Marvelous is incredibly reliable + communicative. If there has been a public transit conflict, she is quick to send me an apologetic text and always offers to work those missed minutes. She takes initiative in the classroom, has formed beautiful deep bonds, is quick and confident in resolutions, and is always 'reading the room' and counting children. She is very curious and eager to improve + asks for advice/clarification often.

Practical Skills:

How is the student demonstrating an ability to take on all the roles and responsibilities specific to the role of the early childhood educator. Skills like daily tasks and duties, knowledge/practice of policies and procedures, planning implementing and evaluating appropriate programming for a group of children, relational, responsive care, guidance, group management, supervision, effective communication with children, colleagues, families, mentors, instructors, etc. (Please include specific examples)

Marvelous is a natural in the classroom. She never falters from her fun, loving + upbeat energy - the kids all gravitate to her light! She carries herself confidently, never overwhelmed or stuck. M always has an activity or project on the go and another in the works. She manages the group with ease, always providing warm relational and responsive care.

Pedagogical Skills:

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Marvelous' project board is now up on the wall + looking beautiful! She has focused on emotions, and has been able to translate this focus into all aspects of our day. Her circle times involve books and songs about feelings, emotion, relationships. She is doing fabulous work in helping the children understand themselves + others further.

Next Steps:

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Once reviewed with student please sign below

Date reviewed:

Mentor:  Student: _____

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Student Name: Marvelous Date: Oct 14/25

Practicum (Circle) ECED 1200 ECED 1300 ECED 2200 ECED 3300 ECED 3400

Professional Skills:

How is the student demonstrating a growing ability to be an effective employee in general. These qualities commonly describe employment skills like attendance/punctuality, professional communication, confidentiality, responsibility, initiative, reliability, preparedness, teamwork, ability to hear and act on constructive feedback, etc. (Please include specific examples)

This week Marvelous made a book about their emotions that they have been talking about. The children were all very involved & loved talking about it. She had them all very engaged.

Practical Skills:

How is the student demonstrating an ability to take on all the roles and responsibilities specific to the role of the early childhood educator. Skills like daily tasks and duties, knowledge/practice of policies and procedures, planning implementing and evaluating appropriate programming for a group of children, relational, responsive care, guidance, group management, supervision, effective communication with children, colleagues, families, mentors, instructors, etc. (Please include specific examples)

Marvelous went on a public field trip where she had to lead the group on public transit, sidewalks & public group. She did well & is showing good leadership.

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this week they have been talking about their emotions book the children are truly engaged w/ learning different feelings & how certain things make them feel.

Next Steps:

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Marvelous has done a great job on her final practicum. She has grown in confidence w/ her learnings, being a group leader & managing childrens behaviours.

Once reviewed with student please sign below

Date reviewed: _____

Mentor: K. Cobwell Student Marvelous